

## San Joaquin Delta College - Student Equity Plan (2022-25) CERTIFIED

Workflow: Preview

### Details

## Summary of Target Outcomes for 2022-25

### Successful Enrollment

#### American Indian or Alaska Native

- 1-year outcome: Increase successful enrollment of Native American/Alaska Native students by 5% (8 students)
- 2-year outcome: Increase successful enrollment of Native American/Alaska Native students by 10%. (16 students)
- 3-year outcome: Increase successful enrollment of Native American/Alaska Native students by 15%. (24 students)

### Completed Transfer-Level Math & English

#### American Indian or Alaska Native

- 1-year outcome: Increase completion of math and English in first year of All masked values: American Indian/Alaska Native, Black/African American, Pacific Islander or Hawaiian Native students by 5%.
- 2-year outcome: Increase completion of math and English in first year of All masked values: American Indian/Alaska Native, Black/African American, Pacific Islander or Hawaiian Native students by 10%.
- 3-year outcome: Increase completion of math and English in first year of All masked values: American Indian/Alaska Native, Black/African American, Pacific Islander or Hawaiian Native students by 15%.

#### Black or African American

- 1-year outcome: Increase retention of Black/African American students by 6%.
- 2-year outcome: Increase retention of Black/African American students by 12%.
- 3-year outcome: Increase retention of Black/African American students by 18%.

#### Native Hawaiian or other Pacific Islander

- 1-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 5%.
- 2-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 10%.
- 3-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 15%.

### LGBT

- 1-year outcome: Increase completion of math and English in first year of LGBTQ+ students by 5%.
- 2-year outcome: Increase completion of math and English in first year of LGBTQ+ students by 10%.
- 3-year outcome: Increase completion of math and English in first year of LGBTQ+ students by 15%.

### Persistence: First Primary Term to Secondary Term

#### Black or African American

- 1-year outcome: Increase retention of Black/African American students by 6%.
- 2-year outcome: Increase retention of Black/African American students by 12%.
- 3-year outcome: Increase retention of Black/African American students by 18%.

### Transfer

#### Black or African American

- 1-year outcome: Increase transfer of Black/African American students by 5%.
- 2-year outcome: Increase transfer of Black/African American students by 10%.
- 3-year outcome: Increase transfer of Black/African American students by 15%.

### **Male/Other Binary Unkown**

1-year outcome: Increase transfer of Non-Binary or non-respondent students by 5%.

2-year outcome: Increase transfer of Non-Binary or non-respondent students by 10%.

3-year outcome: Increase transfer of Non-Binary or non-respondent students by 15%.

### **Completion**

#### **American Indian or Alaska Native**

1-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 5%.

2-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 10%.

3-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 15%.

#### **Black or African American**

1-year outcome: Increase completion of Black/African American students by 5%.

2-year outcome: Increase completion of Black/African American students by 10%.

3-year outcome: Increase completion of Black/African American students by 15%.

#### **Native Hawaiian or other Pacific Islander**

1-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 5%.

2-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 10%.

3-year outcome: Increase completion of All Masked Values: American Indian/Alaska Native, Pacific Islander/Native Hawaiian students by 15%.

## **District Contact Information Form**

## **Equity Plan Reflection**

## **Student Populations Experiencing Disproportionate Impact and Metrics**

## **Successful Enrollment**

## **Completed Transfer-Level Math & English**

## **Persistence: First Primary Term to Secondary Term**

## **Transfer**

## **Completion**

## Student Support Integration Survey

### Certification

#### Chancellor/President

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Approved by Lisa Aguilera Lawrenson Dr.

12/15/2022 06:57 AM PST

#### Chief Business Officer

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12/15/2022 07:10 AM PST

#### Chief Instructional Officer

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12/15/2022 10:39 AM PST

#### Chief Student Services Officer

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#### Academic Senate President

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12/15/2022 08:11 AM PST

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