

Teaching Environment Task Force (TETF):

A Representative Group of College Employees and Students

Purpose:

1. To analyze facilities development needs in light of population and enrollment changes since the 1999 Master Plan.
2. To consider facilities development needs in light of current and future curricular needs and requirements.

Key Findings:

Population Growth and Need for Facilities

SJDC District will grow from 750,000 residents today to over a million by 2020.

A significant share of the population growth will occur in of Stockton as well as Manteca-Lathrop, Tracy-Mountain House, Lodi-Galt and the Foothills.

To serve our growing Stockton population, we need to offer most of our current curriculum on the main campus and through the Internet.

To serve our growing regional population, we need to:

- develop expanded educational centers in Manteca and Tracy (Mountain House),
- provide an educational center in Lodi-Galt and in the Foothills,
- continue to serve our regional population with Internet classes.

Overall, we project College enrollment will grow at a minimum of 3% per year.

Enrollment Growth by Stockton Residents

College Enrollment		Stockton	Stockton Internet	Stockton Stockton
1998-99	99,067	63,169	19	60,127
2003-04	115,125	72,881	5,827	65,243
Increase	16,058	9,712		
% Increase	14%	13%		

- Enrollments of students with Stockton zip codes make up 63% of the total College enrollment.
- Over 12,000 students with Stockton zip codes attend Delta College, and they enroll in an average of 6 courses per year.

Fall 2003 Top Feeder High Schools	Head Count	Course Enrollments
Stagg	1311	7927
Lincoln	1155	7320
Tokay	1117	6735
Bear Creek	1011	6489
Franklin	1126	6420
Edison	1124	6339
Lodi	929	5544
East Union	559	3576
St Mary's	475	3252
Tracy Joint Union	504	2930
Merrill F. West	417	2818
San Joaquin County	426	2396
Manteca High School	433	2325
Linden	348	1977
Sierra	291	1887
Galt	278	1578
Middle College	260	1299
Stockton Adult School	209	1188
Stockton Unified	196	1146
Liberty Continuation	201	969
Calaveras High School	197	959

Key Findings:

Curricular Needs

Common major employment industries throughout the District:

- **Business Services including transportation and public utilities, trade, finance, insurance and real estate**
- **Amusement/Recreation Services**
- **Healthcare Services**
- **Government including education, law enforcement, and corrections**
- **Computer and Office Equipment/Computer Services**
- **Research and Testing**
- **Drug testing and Development**

Educated professionals will be in high demand throughout the District, and strong programs that prepare students for the workforce and for transfer to four-year colleges will continue to be needed.

Curricular Needs in Stockton

Based on the demographics and employment trends in the Stockton area, the TETF group agreed that the District should:

- **Continue to offer most of its current curriculum and expand its Internet course offerings while new centers are being constructed and expanded.**
- **Expand impacted programs to regional sites to serve increasing demand - general education and transfer courses, especially Mathematics, Science, some Social Sciences, English, Speech, Nutrition, Spanish, Automotive, Culinary Arts, and Nursing.**
- **Relocate some programs to regional sites where more appropriate facilities can be provided: Agriculture, Heavy Equipment (Caterpillar), and Diesel to an expanded Manteca Center.**
- **Create some programs at regional sites to support local interests: Viticulture to a Lodi-Galt Center with support programs in Plant Sciences, Agriculture, Animal Husbandry, Culinary Arts, and Hospitality.**
- **Create an enhanced, organized, convenient student services center on the Stockton campus.**