

## **APPENDIX C**

### **MISSION AND ENVISIONED ACADEMIC PROGRAMS FOR SAN JOAQUIN DELTA COMMUNITY COLLEGE DISTRICT'S NORTH COUNTY CENTER**

The San Joaquin Delta Community College District (District) recognizes the population growth within its northern District boundaries and seeks to develop an educational center in the northern part of the official District boundaries.

The population of Lodi, Galt, and surrounding areas makes the “North County” an excellent candidate for the development of a regional center. In 2013-14, Lodi students alone made up the third largest count of students from an individual city within San Joaquin County (1,936 headcount). Combined with Sacramento, Galt, and neighboring towns, current students who reside in the north county area total 2,732. An educational center in North County would expand service offerings to students in Lodi, Acampo, Clements, Lockeford, Thornton, Woodbridge, Galt, Elk Grove, Isleton, and Sacramento. Given the center’s proximity to the Stockton campus, an estimate of 50% of the District’s Lodi area students would be expected to enroll at the North County Center (“NC Center”) in fall 2018, with a gradual increase to 60% by 2025. An estimated 60% of the District’s students from Galt, Elk Grove, Isleton, and Sacramento would be expected to enroll in courses offered in the North County.

Labor Market Information (LMI) data indicate anticipated growth within the region’s most prominent industries (e.g., business, logistics, health-related services) and has created a demand for skilled labor that the Center would help to supply. The LMI data, along with feedback from community members and College constituents, reveal that the NC Center would best serve students by offering a mix of general education transfer pattern courses and career technical programs in areas such as agriculture (including sustainable and international agriculture), agriculture business, logistics, business, hospitality, and nursing/health sciences.

Agricultural offerings would be a significant feature of the NC Center, which could include a sizable (perhaps 6000 sq. ft.) barn and animal husbandry facility that could accommodate an animal science program. Nearly 70% of agriculture students at the Stockton campus are from Stockton, Lodi/Galt, or Sacramento County. With enriching agriculture programs, the Center could create greater opportunities for students in the region. In addition, many NC Center offerings could be taught in the context of the farm-to-fork industry, even though the foundation of the Culinary Arts program would remain at the Stockton campus.

Support for an educational center in the North County has come from community members and College constituents. Many recognize the advantages of providing an educational facility in this currently underserved region, as students must travel some distance to either the Stockton campus or one of the educational facilities in the Los Rios Community College District. Over the past year or more, a self-organized community group, “Citizens for Delta North”, has advocated for planning and building a regional education center in the north part of the District. This group developed and submitted a two-page unsolicited educational proposal that highlighted agriculture, farm-to-fork (sustainable) food crops,

and the wine industry as potential education anchors for a North County center. Similarly, Galt Union School District has held two Community Education Summits and spearheaded a June 2014 meeting wherein agricultural educators, board members, and other business and community leaders expressed a need for educational offerings that would support domestic and international ag-business programs such as: languages, particularly Chinese; international trade; agriculture economics; related water and natural resources programs (e.g., water testing and certification, soil science); food processing management; and workshops in career readiness and leadership, as well as promoting opportunities for mentorships.

The Lodi and Galt community members have stressed the importance of offering certification programs as well as the general education and preliminary coursework needed for students to transfer to four year universities with noted agriculture, viticulture and similar programs, such as: CSU Stanislaus, UC Davis, CSU Sacramento, and others.

More recently, College on-campus constituency groups were asked to reflect on the development of a North County Center and identify specific programs that should be offered. In addition, constituency groups agreed that the North County Center would be an ideal location to expand career technical education (CTE) programs in areas such as nursing, agriculture, and business. Recognizing the prominence of wine growers in the region, the campus groups also advocated for programs and workshops that supported the wine industry.

Many of the proposed program offerings would also support local winemakers and restaurants as well as the Lodi wine and grape industry, which yields an annual harvest exceeding \$300 million (Lodi Wine and Grape Commission 2009). More than 70 boutique wineries operate in the area, and five major wine producers are found within the county, including Robert Mondavi Woodbridge, Turner Road Vintners, Sutter Home Winery, Bear Creek Winery, and Oak Ridge Winery. Such course offerings support the wine industry by providing instruction in the business, marketing, transportation, winery management, and customer service end of the business. In addition, such classes could be taught in the context of the wine industry. While specialized instruction in enology and viticulture would not be offered, the Center would provide enology and viticulture prep for transfer, such as courses in soil science and chemistry. The North County Center could also feature a flexible “wet-lab” space, which could serve the dual function as a biology, chemistry, and plant sciences laboratory as well as a space for community education offerings on wine tasting or the chemistry of wine.

In addition to the above-mentioned career technical education offerings, the Center would also provide the following courses and services:

- General education transfer pattern courses: courses in the social sciences, business, humanities, mathematics, science (including chemistry, biology, and plant science labs), English, communications, foreign language, and logistics.
- Foundational skills instruction in English and mathematics to prepare a limited number of students for general education course work.
- Adequate library and student services spaces to meet the needs of students attending the North County Center as well as computer labs for accessing online courses and other uses.