

English as a Second Language (ESL) Program for F-1 Students

Delta College's English as a Second Language (ESL) Program is designed for students who have basic English language skills and wish to become fluent English speakers and writers, to complete an Associate and/or University Transfer Degree. The ESL Program offers four levels of instruction: Low-intermediate, High-intermediate, Advanced, and Preparatory English. Low-intermediate students must be able to answer questions about themselves in English, read and write paragraphs, and correctly use present tense verbs in sentences. Students must enroll in all courses required at each level - Reading/Writing, Listening/Speaking, and Grammar. Classes are taught at the Main Campus in Stockton and are available both morning and evening. Free ESL tutoring and conversation practice are offered in the ESL Lab, Holt 201.

F-1 Students must enroll in and complete a total of 12 units each Fall and Spring semesters. Low-intermediate, High-intermediate, Advanced are each a total of 11.0 units, so the student must choose an additional class of at least 1.0 unit. ESL students may enroll in any class as long as all course requirements (prerequisites) such as Reading, Writing and Math levels are met. Students at the Preparatory English level will meet with an academic counselor for individual course planning.

Assessment Test

The Combined English as a Second Language Assessment Test (CELSA) measures the student's English language skill by testing listening comprehension, grammar, vocabulary, reading comprehension, and writing. The ESL test also includes a mathematics section. F-1 Students will be scheduled to take the ESL Test during the Check-In Appointment. Please refer to page two of the Acceptance Letter received with the Form I-20.

Level 2, Low-intermediate

ESL 080, Speaking/Listening: This course is designed to develop listening comprehension and oral proficiency of standard spoken English at the low-intermediate level. Listening focuses on comprehension of modified spoken English, vocabulary in context, and ideas in speeches and discussions. Speaking focuses on clear pronunciation of common words and phrases, continued development of fluency in conversation, and proficiency in initiating, sustaining, and ending oral communication in a variety of contexts. Units earned in this course do not count toward the associate degree.

ESL 081, Grammar: This course develops the student's understanding and use of academic English in preparation for employment or for beginning a vocational or academic program. It focuses on grammar and sentence structure, low-intermediate level vocabulary and paragraph writing. Units earned in this course do not count toward the Associate Degree.

ESL 082, Reading/Writing: This course develops the student's understanding and use of English in preparation for employment or for beginning a vocational or academic program. It focuses on reading strategies and comprehension, low-intermediate level vocabulary, and paragraph writing. Units earned in this course do not count toward the Associate Degree.

Level 3, High-intermediate

ESL 083, Speaking/Listening: This course is designed to develop listening comprehension and oral proficiency of academic English for the non-native speaker, at the high-intermediate level. Listening focuses on note-taking and comprehension of spoken English in academic situations, media, and discussion. Speaking focuses on English fluency, proficiency, and strategies for discussion and personal interaction. Units earned in this course do not count toward the Associate Degree.

ESL 084, Grammar: This course develops the student's understanding and use of academic English in preparation for employment or for beginning a vocational or academic program. It focuses on grammar and sentence structure, high-intermediate level vocabulary and paragraph and short essay writing. Units earned in this course do not count toward the Associate Degree.

ESL 085, Reading/Writing: This course builds on the student's understanding and use of English in preparation for employment or for beginning a vocational or academic program. It focuses on reading strategies and comprehension, high-intermediate level vocabulary, and paragraph and short-essay writing. Units earned in this course do not count toward the Associate Degree.

Level 4, Advanced

ESL 086, Speaking/Listening: This course is designed to develop listening comprehension and oral proficiency of academic and professional English for the non-native speaker, at the advanced level. Listening focuses on note-taking and comprehension of spoken English in academic and professional situations, media, and discussion. Speaking focuses on fluency of English speech, proficiency in clarifying and restating, and strategies for facilitating discussion. Units earned in this course do not count toward the Associate Degree.

ESL 087, Grammar: This course enhances the student's foundation in academic English in preparation for employment or for beginning a vocational or academic program. It focuses on advanced grammar and sentence combining, vocabulary, and paragraph and essay writing. Units earned in this course do not count toward the Associate Degree.

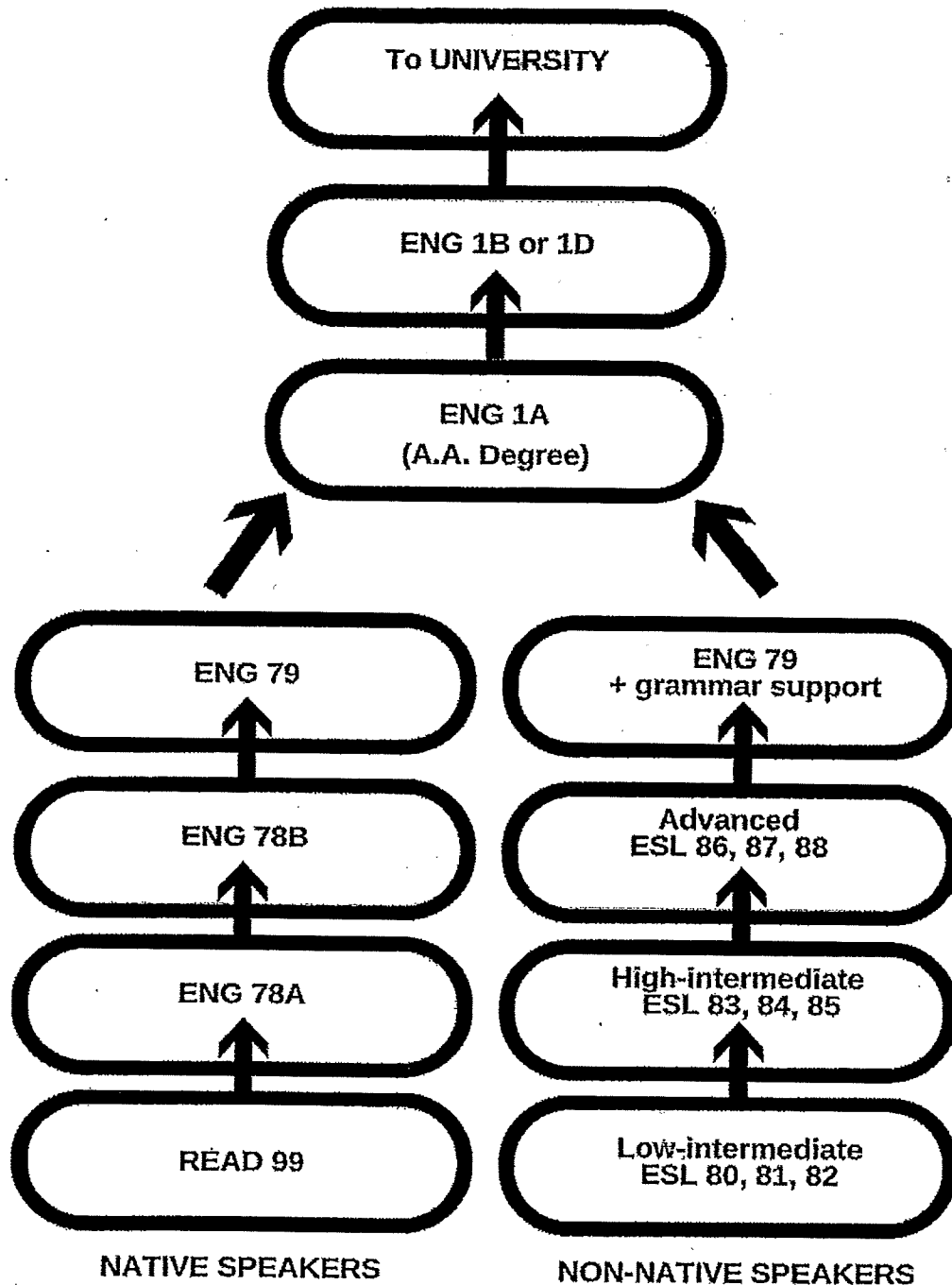
ESL 088, Reading/Writing: This course enhances the student's foundation in English in preparation for employment or for beginning a vocational or academic program. It focuses on reading strategies, fluency, advanced vocabulary, comprehension, and paragraph and essay writing. Units earned in this course do not count toward the Associate Degree.

Level 5, Preparatory English

ENG 079, Preparatory English: This pre-collegiate course, one level below College Composition, requires students to read, analyze, and respond to texts in order to write coherent essays composed of developed paragraphs. Essays may respond primarily to academic, expository non-fiction texts. Students will practice revising their essays and edit according to standards of written English.

ESL 087, Grammar (optional second semester)

English and ESL Programs at Delta College



Students in the ESL program can get to college-transferable ENG 1A in the same number of semesters as the students in the program designed for native speakers. The difference is that in the ESL program, instruction specifically addresses the needs of non-native speakers and ESL students will have courses for grammar and speaking/listening in addition to their reading/writing course. The ESL path is appropriate for motivated English-learners who cannot yet speak fluently in English (usually 0-5 years in the U.S. school system) and will benefit from the support and additional course units of the ESL program.

