Credit for Prior Learning (CPL) Assessment Petition

Industry Recognized Credential/Student-Created Portfolio/Military Joint Service Transcripts

Definition: The purpose of Credit for Prior Learning is to recognize a student's experience(s) and knowledge base for which credit or advanced standing has not been previously granted. Knowledge and skills acquired through experience alone or by earning industry-recognized credentials are evaluated subjectively by faculty with subject matter expertise.

Eligibility Criteria:

- The student must be currently registered at the College, an active student for the term in which Credit for Prior Learning is requested, and in good standing.
- The course must be listed in the current San Joaquin Delta College Catalog.
- The student may not have previously enrolled at SJDC in the course for which Credit for Prior Learning is requested.

Industry-Recognized Credential:

- It is highly recommended the student meet with a Counselor to review eligibility.
- The student will meet with the discipline chair or faculty designee to receive further instructions for industry-recognized credential(s) assessment.
- The student will submit all industry-recognized credential documents to the discipline chair or faculty designee for assessment of Prior Learning.
- The discipline chair or faculty designee will decide if the industry-recognized credential adequately measures mastery of the course content as set forth in the Course Outline of Record.
- The appropriate faculty shall sign the petition with the appropriate grade and forward it to the Records Office to be kept on file and recorded on the student transcript.

Student-Created Portfolio Assessment:

- o It is highly recommended the student meet with a Counselor to review eligibility.
- o It is recommended that the student complete COUN 70 Portfolio Development.
- The student will meet with the discipline chair or faculty designee to receive further instructions for student-created portfolio assessment.
- The student will submit all portfolio documents to the discipline chair or faculty designee for assessment of Prior Learning.
- The discipline chair or faculty designee will decide whether the student-created portfolio adequately measures mastery of the course content as set forth in the Course Outline of Record.
- The appropriate faculty shall sign the petition with the appropriate grade and forward it to the Records Office to be kept on file and recorded on the student transcript.

Military-Joint Service Transcripts:

- It is highly recommended the student meet with a Counselor to review eligibility.
- Official transcripts must be on file in the Admissions and Records Office; (i.e.: JST, SMART, AARTS, CCAF, CGI, DANTES/USAFI, DLIFLC, DMDC, DLPT, DA form 330 or verified copies of DD214 or DD295 military
- Credit course equivalency shall be determined by the faculty of the appropriate discipline.
- Elective credit will be determined by Veteran Services.
- The appropriate faculty shall sign the petition with the appropriate grade and forward it to the Records
 Office to be kept on file and recorded on the student transcript.

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Student Name				ID#	
Last			First		
Telephone: Delta College Email:					
l am petitio	ning foi	CPL for	the(Semester/Year)	for one or more of the	following reasons:
(Please check	which o	redit yo	u are applying for)		
☐ Industry-	Recogn	ized Cre	edential Student-Create	d Portfolio Military –Joint S	Service Transcripts
			ffer(s) an option of either a old like reflected on your of	Letter Grade (A-F) or a Pass/N fficial transcript:	o Pass, please
Letter Gr	ade (A	- F) OF	R Pass/No Pass		
	_	=	nents above and agree to th for a CPL Petition:	ne guidelines as stated in AP 42	235 and
Student Sign		, Dissipli	Daine Chair/Faculty Designee:	ite	
Course Name & Dept No. (i.e. Bus 4)	Units	Grade	Indicate Type of Credit Awarded (Industry/Portfolio/Military)	Discipline Chair/Faculty Name	Discipline Chair/Faculty initial of approval
Total # of Ur	nits Ap _l	proved			
DISCIPLINE CI	HAIR/FA	CULTY E	DESIGNEE NAME (PRINT)	SIGNATURE DA	TE
POSTED BY ADMISSIONS & RECORDS					