INTEGRATED PLANNING ACTIVITIES
Mission, Long-term Plans, Ongoing Institutional Research And Data Analysis

STRATEGIC PLANNING

- takes place over a three-year cycle.
- Strategies to accomplish institutional goals are spearheaded by action plan champions and college groups, and help to ensure student and community success.

ASSESSMENT ACTIVITIES

- help track student learning outcomes at the course, program, and institutional level.
- Regular assessment and reporting helps reduce equity gaps, improve institutional effectiveness, and strengthen the college’s planning and budgeting.

PROGRAM REVIEW

- allows all of the college programs to regularly analyze how they are doing in reaching their mission.
- Programs monitor goals and key performance indicators, helping to establish new goals and providing the justification for resource requests in the budget process.

BUDGET DEVELOPMENT

- flows from the above processes, with the Governor’s budget proposals shaping an early draft of the annual budget, followed by the inclusion of resource recommendations from program review in June and a final budget in September of each year.

RESOURCE ALLOCATION

- requests originate in program reviews and are vetted by college governance groups to identify high priorities for the annual budget. The final budget each year incorporates resource decisions that were endorsed by committees and the college leadership team.

DISTRICT MISSION

- serves as the foundation for all college planning.

INTEGRATED PLANNING MODEL

- Mission, Long-term Plans, Ongoing Institutional Research And Data Analysis

DISTRICT PLANS

- assist college in attaining its mission.

Basic Skills Initiative, Student Equity, and Student Success and Support Program Plan

- Student Equity addresses the need to close student achievement gaps and identifies efforts to ensure equitable outcomes, particularly among disproportionately impacted student groups.
- Student Success and Support Program helps to ensure access and success through various core student services such as assessment, orientation, and counseling.

Distance Education Plan

- guides the curriculum, training, and instructional support for online education.

Information Technology Strategic Plan

- charts strategic initiatives and major projects related to improving IT operations and functionality.

Strong Workforce Program Plan

- helps to increase CTE enrollment and outcomes such as completion, transfer, and job placement.

Resource Recommendations

- link program review and District planning to resources needed to improve student learning outcomes and/or institutional effectiveness as well as support achievement of District strategic goals.

Instructional Program Review

- enhances quality of instruction and student achievement through ongoing, collaborative evaluation and reflection.

Resource Allocation

- follows the Board of Trustees’ approval of final budget in September.

Student Learning Outcomes Assessment

- reveals progress of student learning at the course, program, and institutional level.

Non-Instructional Program Review

- enhances learning outcomes and college operations through ongoing, collaborative evaluation and reflection.

 Budget Development

- involves the formulation of budget assumptions that contribute to the creation of a tentative budget, submitted to the Board of Trustees in June.

Department/Unit Outcomes Assessment

- reveals progress of student learning and operational efficiency within administrative and student services units.

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