San Joaquin Delta College
Survey Results of 2010 Graduates
(Summer 2010)

Office of Planning, Research, and Institutional Effectiveness
August 2010

Prepared by Paula Bennett
Confidential Staff Assistant
Background and Methodology
In order to assess campus-wide student learning experiences at Delta College, a survey was conducted with Delta College students eligible for graduation in the spring 2010 term. Items on the survey were derived from the District’s mission statement and were intended to serve as preliminary indicators of institutional student learning outcomes.

Specific items on the survey pertained to students’ perceptions of skills and abilities gained while at Delta College, personal development, preparation for future course work or employment, and appreciation for art, history and culture. Instructions on the survey asked students to rate each item as it related to their experiences with general education courses, courses in their programs or majors, and the student services they received. The survey consisted of 10 five-point Likert scale items, with a response of 1 indicating ‘not at all’ and a response of 5 indicating ‘to a great degree.’ A final item asked students if a particular instructor, counselor, librarian or staff member helped to inspire or encourage them during their experiences at Delta College. It should be noted that no demographic or personally identifying items were included on the survey; therefore, it cannot be determined whether the students who completed and returned the survey are representative of the larger graduating student population. A copy of the survey instrument is provided in Appendix A.

Between January and April 2010 all students eligible to graduate in spring 2010 were sent graduation application packets containing information about and forms required for graduation in two formats: electronically via email and hardcopy via U.S. Mail. Both forms of the packet included a brief survey about students’ experiences at Delta College. Completed surveys were returned with graduation application packets to the Delta College Admissions and Records Office. Surveys were separated from students’ application packets and provided to the Office of Planning, Research and Institutional Effectiveness for data entry, data processing and analysis. A total of 550 surveys were completed and returned for a response rate of 30%.

Results
Overall, results from the 2010 survey were very positive, and graduating students who completed the survey rated their learning experiences at Delta College highly.
The majority of graduates indicated their experiences at the College enhanced their critical thinking and analytical skills. Forty-six percent of students believed their experiences at the College developed their ability to critically analyze principles, theories, beliefs and knowledge to a great degree. More than 85% rated this survey item with a 4 or 5. A similar number said their experiences at the College developed their ability to evaluate information for accuracy and validity, (49% saying this fit them to a “great degree,” and 84% rating this statement with a 4 or 5).
Graduates indicated that their experiences at Delta College helped them prepare for future endeavors. Forty-seven percent of students believed their experiences at Delta College prepared them to a great degree for upper division college work or for a job in their chosen field. Fifty-one percent of students believed that, to a great degree, their experiences at the College developed their abilities to think and communicate effectively using oral, written, and mathematical skills.

Q2: Prepared me for upper division college work or to get a job in my chosen field

Q9: Developed my ability to think and communicate clearly and effectively through the use of oral, written, and mathematical skills

1 = Not at All
5 = To A Great Degree
Forty-nine percent of the graduates indicated that their College experience helped them to achieve a deeper understanding about ethical choices that individuals face in contemporary society; and 43% indicated that, to a great degree, their education had given them an appreciation for the value of history. The history question received the lowest overall percentages for 4 and 5 rankings (71%).

1 = Not at All

5 = To A Great Degree
Students indicated their experiences at the College had enhanced their own personal development. The overwhelming majority (64%) of graduates believed that their experiences at Delta College gave them an appreciation for lifelong learning, and 54% believed their experiences at the College developed their capacity for self-understanding to a great degree.
Forty-nine percent of the graduates indicated that their Delta College experiences helped them gain appreciation for the arts to a great degree, and 52% expressed that their experiences increased their respect for cultural diversity to a great degree.
Mean ratings for each of the key items were extremely positive. On average graduates rated Question 5 most highly (Mean = 4.5), a slight increase over the mean ratings from 2008 and 2009.

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
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<tbody>
<tr>
<td>Q1: Increased ability to critically analyze</td>
<td>4.3</td>
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<tr>
<td>Q2: Prepared for upper-division college work/job</td>
<td>4.2</td>
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<tr>
<td>Q3: Increased respect for cultural diversity</td>
<td>4.3</td>
</tr>
<tr>
<td>Q4: Gave an appreciation for history</td>
<td>4.1</td>
</tr>
<tr>
<td>Q5: Gave appreciation for lifelong learning</td>
<td>4.5</td>
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<tr>
<td>Q6: Developed ability to evaluate information for accuracy/validity</td>
<td>4.3</td>
</tr>
<tr>
<td>Q7: Developed capacity for self-understanding</td>
<td>4.3</td>
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<tr>
<td>Q8: Helped understand ethical choices in contemporary society</td>
<td>4.2</td>
</tr>
<tr>
<td>Q9: Developed ability to think/communicate clearly</td>
<td>4.3</td>
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<tr>
<td>Q10: Helped gain appreciation for the arts</td>
<td>4.1</td>
</tr>
</tbody>
</table>
Mean Survey Item Response 2008 - 2010

Q1: Increased ability to critically analyze
- 2008: 4.3
- 2009: 4.0
- 2010: 4.2

Q2: Prepared for upper-division college work/job
- 2008: 4.2
- 2009: 4.3
- 2010: 4.4

Q3: Increased respect for cultural diversity
- 2008: 4.3
- 2009: 4.2
- 2010: 4.3

Q4: Gave an appreciation for history
- 2008: 4.1
- 2009: 4.3
- 2010: 4.4

Q5: Gave appreciation for lifelong learning
- 2008: 4.5
- 2009: 4.3
- 2010: 4.4

Q6: Developed ability to evaluate information for accuracy/validity
- 2008: 4.3
- 2009: 4.5
- 2010: 4.6

Q7: Developed capacity for self-understanding
- 2008: 4.3
- 2009: 4.0
- 2010: 4.0

Q8: Helped understand ethical choices in contemporary society
- 2008: 4.2
- 2009: 4.2
- 2010: 4.3

Q9: Developed ability to think/communicate clearly
- 2008: 4.3
- 2009: 4.3
- 2010: 4.4

Q10: Helped gain appreciation for the arts
- 2008: 4.1
- 2009: 4.3
- 2010: 4.4
San Joaquin Delta College
Faculty and Staff Members
Who Inspired and Encouraged
2010 Graduates
ADMINISTRATION

Greg Greenwood, Public Information Office
Eloisa Millan, Director, MESA CCCP
Salvador Vargas, Division Dean, Applied Science

AGRICULTURE, SCIENCE & MATHEMATICS

Thomas Adamson, Professor, Biology
Amir Assadi-Rad, Professor, Biology
Chris Barker, Professor, Mathematics
Ben Beam, Professor, Animal Science
Jason Broyles, Professor, Mathematics
Todd Burnett, Professor, Agriculture
Ralph Costa, Professor, Biology/Chemistry
Elizabeth Day, Associate Professor, Chemistry
Barbara Demmons, Professor, Biology/Chemistry
David Dodson, Professor, Agriculture
Richard Fizell, Professor, Physics/Astronomy
Nancy Goodyear, Associate Professor, Biology
Patricia Hammer, Professor, Mathematics
Julius Hastings, Professor, Biology
Steven Itaya, Professor, Biology
Vincent Jones, Professor, Mathematics
Christopher Kim, Professor, Chemistry
Robert Knudsen, Associate Professor, Biology
Jacek Kostyrko, Professor, Mathematics

Lincoln Lee, Professor, Astronomy
Suzanne Lindborg, Professor, Mathematics
Loren Lukens, Adjunct Associate Professor, Biology
Robin Lyons, Professor, Geography
Laila Marei, Professor, Mathematics
Theresa McRae, Professor, Biology
Holly Nash, Adjunct Associate Professor, Biology
John Nicholls, Adjunct Associate Professor, Mathematics
Philip Reedy, Professor, Chemistry
Alicia Ricardez, Professor, Chemistry
Katherine Schick, Adjunct Associate Professor, Biology
Edward Schneider, Adjunct Associate Professor, Biology
Jacquelyn Schweig, Professor, Mathematics
Ruben Spake, Adjunct Associate Professor, Mathematics
John Spear, Adjunct Associate Professor, Mathematics
Steven Telleen, Associate Professor, Biology
Paul Ustach, Professor, Biology
Mark Van Ness, Adjunct Associate Professor, Biology
Christopher Williams, Professor, Mathematics
APPLIED SCIENCE, BUSINESS & TECHNOLOGY

Vickie Armstrong, Professor, Business Administration
Sergio Calderon, Associate Professor, Electronics
Dan Carter, Professor, Diesel Technology
Kenneth Couvillion, Professor, Accounting
Roger Crawford, Professor, Engineering
Dean Danielson, Professor, Business Administration
Richard Dettloff, Professor, Industrial Technology
Jonathan Krupp, Adjunct Associate Professor, Electron Microscopy
John Larson, Professor, Architecture/Engineering
Kenneth Matthews, Adjunct Associate Professor, Engineering
Ron Northup, Adjunct Associate Professor, Business Law
Kathleen O’Brien, Adjunct Associate Professor, Accounting

Micheal O’Rourke, Professor, Architecture
Ken Pekarek, Professor, Diesel Technology
Lisa Perez, Professor, Computer Science
Florence Quilantang, Professor, Business Information Mgmt.
Alicia Stewart, Professor, Business Administration
Alex Taddei, Associate Professor, Mechanical Technology
Frank Villalovoz, Professor, Electron Microscopy
Martha Villarreal, Professor, Business Administration
Roger Waller, Associate Professor, Business Administration
Christoffer Wardell, Associate Professor, Accounting
Dennis Zagaroli, Adjunct Associate Professor, Architecture

ARTS & COMMUNICATION

Leslie Asfour, Professor, Fashion
Jennifer Barrows, Professor, Art
Mark Berkner, Associate Professor, Culinary Arts
Scott Bowen, Professor, Music
John Britto, Adjunct Associate Professor, Culinary Arts
Robin Burror, Adjunct Associate Professor, Speech
Gary Carlos, Associate Professor, Art
Joann Cataldo, Professor, Speech
Michelle Demmons, Adjunct Associate Professor, Speech
Dyanne Durr, Adjunct Associate Professor, Drama/Theatre
Marilyn Glaser, Adjunct Associate Professor, Speech
Steven Graham, Associate Professor, Speech
Robert Halabicky, Professor, Culinary Arts
Jennifer Held, Adjunct Associate Professor, Speech
Ericka Hulstorn, Adjunct Associate Professor, Speech
Brian Kendrick, Professor, Jazz

Richard Lustig, Adjunct Associate Professor, Speech
Vicki Marie, Professor, Speech
Joe Mariscal, Professor, Ceramics
Melanie Marshall, Professor, Graphic Art
Raoul Mora, Adjunct Associate Professor, Art
Mario Moreno, Professor, Art
Terry Petersen, Professor, Speech
Kirstyn Russell, Associate Professor, Photography
Ruth Santee, Associate Professor, Art
David Shrope-Austin, Adjunct Associate Professor, Speech
Max Simoncic, Adjunct Associate Professor, Music
William Story, Professor, Broadcasting
Timothy Swain, Adjunct Associate Professor, Music
Sally Van Bebber, Professor, Speech/SLPA
Kendra Zaragosa, Adjunct Associate Professor, Interior Design
HEALTH SCIENCES

Virginia Antaran, Professor, Nursing
Caralee Bromme, Professor, Nursing
Shelba Durston, Professor, Nursing
Sonia Flanders, Professor, Nursing
Ana Hernandez, Associate Professor, Nursing
Marylou Jenkins, Adjunct Associate Professor, Nursing

Mary Neville, Professor, Nursing
Bruce Scott, Professor, Nursing
Barbara Stoakes, Adjunct Associate Professor, Nursing
Carol Thomas, Professor, Nutrition/Life Management
Joan Walsh, Professor, Nutrition

HUMANITIES, SOCIAL SCIENCE & EDUCATION

David Bentz, Adjunct Associate Professor, Administration of Justice
Joe Bisson, Professor, History
Joel Blank, Associate Professor, Political Science
Nancy Chappuis, Adjunct Associate Professor, Child Development
Ulrike Christifori, Professor, Humanities/Linguistics
Suzanne Coleman, Associate Professor, Child Development
Andrea DeVincenzi, Professor, Childhood Education
Richard Dokey, Adjunct Associate Professor, Philosophy
Annee Dolan, Associate Professor, Anthropology
Michael Duffett, Adjunct Associate Professor, Humanities
George Feicht, Adjunct Associate Professor, Psychology
William Ferraiolo, Professor, Philosophy
James Ford, Adjunct Associate Professor, Economics
Rosalind Gottfried, Professor, Sociology
Vivian Harper, Professor, Childhood Education
Lynn Hawley, Professor, History
Gina Hesseltine, Adjunct Associate Professor, Child Development
Jeff Hislop, Professor, Administration of Justice
Sara Lee, Adjunct Associate Professor, History

Elizabeth Maloney, Professor, Psychology
Carol McCandless, Adjunct Associate Professor, Religion
Harry Mersmann, Professor, Sociology
Nelson Nagai, Professor, Economics
Albert Ortiz, Professor, History/Political Science
Peggy Scully-Linder, Professor, Anthropology
Norman Solomowitz, Adjunct Associate Professor, Psychology
Irene Somera, Instructor, Education
Rachel Standish, Associate Professor, History
Cheryl Stewart, Adjunct Associate Professor, History
Mark Stewart, Professor, Humanities/Religion
Don Stott, Adjunct Associate Professor, Psychology
David Terry, Professor, Administration of Justice/Corrections
Jeff Topping, Adjunct Associate Professor, Psychology
Eduardo Torres, Associate Professor, Economics
John Treantos, Adjunct Associate Professor, History
Carole Vance, Adjunct Associate Professor, Child Development
Jeanne Marie Velickovic, Professor, Political Science
**INSTRUCTIONAL SERVICES**

Dee Brown, Coordinator, Affirm  
Joyce Giovanetti, Academic Advisor, CalWORKS  
Cassandra Hernandez-Vives Project Coordinator, Title V/Trio  
Lorraine Solarez, Office Assistant, So. Campus at Mt. House

**LIBRARY SERVICES, LEARNING RESOURCES & LANGUAGE ARTS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Language</th>
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<tbody>
<tr>
<td>Isabel Anievas-Gamallo</td>
<td>Professor, Foreign Language Spanish</td>
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<tr>
<td>Mary Aubrey</td>
<td>Professor, English</td>
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<tr>
<td>Gregory Benson</td>
<td>Adjunct Associate Professor, Sign Language</td>
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<td>Ludmila Buettner</td>
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<td>Manuel Camacho</td>
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<td>Edward Doell</td>
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<td>Norman Gates</td>
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<td>Guillermo Giron</td>
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<td>Lillian Rich</td>
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<td>Sabiha Rizvi</td>
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<td>Peggy Rocha</td>
<td>Professor, Foreign Language French</td>
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<td>Martin Rojas</td>
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<td>Paula Sheil</td>
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<td>Sarah Solari</td>
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<tr>
<td>Irene Somera</td>
<td>Professor, ESL/Reading/English</td>
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<tr>
<td>Anna Villegas</td>
<td>Professor, English/Speech</td>
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<tr>
<td>Lisa Williams-White</td>
<td>Associate Professor, ESL/English</td>
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</table>
PHYSICAL EDUCATION, RECREATION & ATHLETICS

John Doyle, Adjunct Associate Professor, Physical Education
Gina Johnson, Professor/Head Coach, Women’s Basketball
Jennae Lambdin, Adjunct Associate Professor, Physical Education
Lloydd Ratto, Adjunct Associate Professor/Coach, Women’s Soccer

STUDENT SERVICES

Stella Alonzo, Professor/Counselor
Stacy Bagnasco, Professor/Counselor
Dan Baker, Professor/Counselor
Barbara Barroga, Student Support Specialist, EOPS
Yolanda Calderon, Professor/Counselor
Anthony Canela, Professor/Counselor
Evelyn Chapman, Professor/Counselor
Pearl Chu, Student Programs Specialist
Patty Drake, Writing Lab
Martha Estrada, Adjunct Associate Professor/Counselor
Diane Feneck, Adjunct Associate Professor
Tony Fitch, Professor/Counselor
Anita Gautam, Adjunct Associate Professor/Counselor
Rocky LaJeunesse, Professor/Counselor
Solyn Laney, Associate Professor/Counselor
James Leach, Professor/Counselor
Clarence Louie, Professor/Counselor
Debra Louie, Professor/Counselor
Pamela Muckenfuss, Professor/Counselor
Grant Narita, Professor/Counselor
Sharmila Nathaniel, Professor/Counselor
Pablo Ortega, Associate Professor/Counselor
Diane Pond, Professor/Counselor
Stan Rapada, Financial Aide Specialist
Heather Robinson, Associate Professor/Counselor
Cheuyengther Xiong, Professor/Counselor
Appendix A: Survey Instrument

Dear Graduating Student:

San Joaquin Delta College is committed to the continuous improvement of instructional programs and student services. We believe that our students, particularly the most successful ones like you, can tell us what we have done well and what we need to improve. In that spirit, we ask you to consider your entire experience at Delta College, complete the survey below, and return it to us as soon as possible.

We thank you in advance for your time and your thoughtful input. Congratulations on your accomplishments, and we wish you the best in your future endeavors.

Sincerely,

Dr. Raul Rodriguez    Dr. Kathy Hart    Trudy Walton
Superintendent/President  Assistant Superintendent/  Vice President
Vice President of Instruction   of Student Services

Directions – Using a scale of 1 to 5, with 5 indicating “to a great degree” and 1 indicating “not at all” please rate each of the statements below as they relate to your experience with general education courses, courses in your major or program, and to the student services you received, such as counseling, financial aid, tutoring, and student activities.

My experiences at Delta College…

1. Increased my ability to critically analyze principles, theories, beliefs & knowledge 1 2 3 4 5
2. Prepared me for upper division college work or to get a job in my chosen field 1 2 3 4 5
3. Increased my respect for cultural diversity 1 2 3 4 5
4. Gave me an appreciation for the value and importance of history 1 2 3 4 5
5. Gave me an appreciation for lifelong learning 1 2 3 4 5
6. Developed my ability to evaluate information for accuracy and validity 1 2 3 4 5
7. Developed my capacity for self-understanding 1 2 3 4 5
8. Helped me to achieve a deeper understanding about ethical choices that individuals face in contemporary society 1 2 3 4 5
9. Developed my ability to think and communicate clearly and effectively through the use of oral, written, and mathematical skills 1 2 3 4 5
10. Helped me gain an appreciation for the arts 1 2 3 4 5
11. Finally, did a particular instructor, counselor, librarian, or staff member help to inspire or encourage you during your college experience at Delta College? If so, please name him or her and feel free to describe why they stand out in your mind.

Thank you for completing the survey and congratulations on your achievement!