Monday, August 2

Part I: What it means to teach at Delta College: Kathy Hart, Matt Wetstein, and Janice Takahash

Student Learning Outcomes:
At the conclusion of the session, new faculty will be able
1. to explain why it is important for College faculty and staff to understand the College mission and strategic goals
2. to explain the purpose of the Educational Master Plan
3. to explain the impact of the external environment on the College
4. to identify at least three key characteristics of San Joaquin Delta College students

Part II: Setting and Communicating Your Expectations for Students: Kathy Hart

At the conclusion of the session, new faculty will be able
1. to articulate the purposes of the course information sheet/syllabus
2. to develop appropriate policies for their courses and consequences for violating them
3. to articulate why generating course regulations with students might be preferable to generating them yourself and giving them to the students
4. to explain the value of a graphic representation of your syllabus to students
5. to explain the value of an outcomes map to students

Part III: Beginning Essentials I: Jennifer Azzaro and Jon Townsend

At the conclusion of the session, new faculty will be able
1. to use Zimbra for accessing email
2. to access voice mail
3. to access course section rosters and grade sheets

Tuesday, August 3

Part I: Beginning Essentials II: Jon Townsend

1. to use DocuShare as a repository for course materials for students
2. to use Micrograde

Part II: Beginning Essentials III: Kathy Hart and Diane Oren

At the conclusion of the session, new faculty will be able
1. to name three student resources
2. to name three faculty services available at Delta
3. to name three teaching opportunities they might take advantage of
4. to explain the importance of shared governance at Delta College

Part III: Academic Senate: Diane Oren and Evelyn Chapman

At the conclusion of the session, new faculty will be able
1. to articulate the role of the Academic Senate in shared governance
2. to explain the importance of continued faculty professional growth
3. to explain their annual flex responsibility and to complete their flex contract for 09-10

Part IV: Wrap Up: Kathy Hart and Diane Oren

At the conclusion of this session, new faculty will be able
1. to articulate the roles of the new faculty member, the division dean, and the faculty tenure review committee members in the tenure review process
Fall Semester, 2010

Session 1: August 26: 2:30-4:30—Goleman Library, Faculty Reading Room (2nd Floor)
Topics:
  a. Making the best use of the library for yourself and your students
  b. Effective education practice
  c. A way to look at the dimensions of learning
  d. Learning styles
Session 2: September 9: 2:30-4:30
Session 3: September 23: 2:30-4:30
Session 4: October 14: 2:30-4:30
Session 5: October 28: 2:30-4:30
Session 7: November 18: 2:30-4:30
Session 8: December 9: 2:30-4:30

Spring Semester, 2011

Session 1: January 27: 2:30-4:30
Session 2: February 10: 2:30 – 4:30
Session 3: February 24: 2:30-4:30
Session 4: March 10: 2:30-4:30
Session 5: March 24: 2:30-4:30
Spring Break: March 28-April 1
Session 6: April 14: 2:30-4:30
Session 7: April 28: 2:30-4:30
Session 8: May 12: 2:30-4:30

Assignment for August 13:
1. Attend the District In-Service and Flex Workshops.
2. Which of the afternoon workshop sessions did you attend on the In Service day? Bring your notes to New Faculty Academy on August 26 and be prepared to share.
3. Consider keeping a journal of your first year at Delta College.

Assignment for August 26:
Review articles: “Taking Student Retention Seriously: Rethinking the First Year of College” by Vincent Tinto and “The Influence of Selected Students’ Characteristics on Their Expectations of College” by Dungy, Rissmeyer, and Roberts