San Joaquin Delta College Accreditation

Midterm Report with Visit
Due March 15, 2011

Report to Board August 3, 2010
2009-2010

June 30, 2009: Accreditation Commission for Community and Junior Colleges (ACCJC) accepted our Follow-Up report, removed Probation status, and reaffirmed our accreditation with a requirement that the College completed a Focused Midterm Report with visit by March 15, 2011.

July 9, 2009: Accreditation Commission for Community and Junior Colleges presents SJDC with certificate of full accreditation.
January 8, 2010: ACCJC approved SJDC’s Substantive Change Proposal to move the SJDC Tracy Center at 1895 Lowell Avenue, Tracy, CA 95376 to 2073 S. Central Parkway, Mountain House, CA 95391, and to offer programs for which students may complete 50% or more at the Mountain House site.
July, 21, 2010: ACCJC approved the SJDC Substantive Change Proposal to offer 15 degrees and 44 certificates through a mode of distance or electronic delivery.
Focused Midterm Report Purpose:

1. Indicates progress toward meeting the evaluation team’s recommendations for improvement;
2. Forecasts where the College expects to be by the time of the next comprehensive evaluation;
3. Includes a summary of progress on College-identified plans for improvement as expressed in the Self Study Report;
4. Must demonstrate resolution of the recommendations below:
Recommendation 1: The team recommends that the Board of Trustees develops a systematic process to review and revise existing Board Policies, and establishes and adheres to an acceptable code of ethics (Standards IVB.1; IVB.1.a;IVB.1.b-h, ER 3).
Recommendation 2: The visiting team recommends that the Board of Trustees establishes itself as a policy-making body, reaffirms delegation of operational authority to the Superintendent/President, and actively supports the authority of management for the administration of the College (Standard IVB; IVB.1.e).
Recommendation 3: The visiting team recommends that the College decisively address the development and implementation of a comprehensive Strategic Plan closely focused on assessing Institutional (sic) effectiveness. A systematic, continuous cycle of feedback and evaluative improvement must be critically and deliberately developed and put into effect. This Strategic Plan must incorporate student learning outcomes within all institutional efforts, resource allocations, and be supported by program and service reviews and research data. Educational, fiscal, technological, physical, and human resources should be considered and integrated. As a whole, the planning document should also identify short-and long-term directions for the College, timelines for implementation, and the individuals responsible for each area, monitoring and follow-up strategies, and expected outcomes (Standard IA; IB).
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Additional Recommendations of the Visiting Team

Recommendation 4: The visiting team recommends that the College meet the urgent need to establish a stable management team. Longevity of the team, particularly at the vice-presidential level, will help resolve the perceived deficiencies in effective communication, comprehensive planning, and collaborative dialogue (Standard IIIA.1; IIIA.2).
Other Issues to Address:

1. Status of the Student Learning Outcomes and Assessment process related to the Rubric for Evaluating Institutions Part III.

2. Evidence that faculty and others directly responsible for student progress toward achieving stated slo’s have effectiveness in producing those learning outcomes as a component of their evaluation (III.A.I.c).

3. Plans to increase Collegewide sensitivity to diversity and implementation of Faculty and Staff Diversity Plan.
4. Status of resolution of counseling department schedules to ensure that counseling needs of students are being met (Standard II).

Accreditation Calendar for March 15, 2011 Report

Activities

Assign point people to address recommendations on 14-Jul-10.

Point people request committee members from constituency groups and report committees to President's Council by 31-Aug-10.

Point people report progress of committees to President's Council at each President's Council meeting--Agendize on PC until report is completed.
Activities (continued)

Complete drafts for President's Council review by 13-Dec-10.
Update and revise drafts; circulate to campus for comment by 31-Jan-11.
Final revision to President's Council by 7-Feb-11.
Report to Board by 1-Mar-11.
Final preparations and submittal by 15-Mar-11.
Questions/Comments