

## NARRATIVE & DOCUMENTATION

### Program Title: Associate in Science in Early Childhood Education for Transfer (AS-T)

Revised 8/26/13

#### Criteria A. Appropriateness to Mission

##### Item 1. Statement of Program Goals and Objectives

The Associate in Science in Early Childhood Education for Transfer degree is designed to provide students with lower division level course work needed for transfer to the California State University in the area of early childhood education.

The proposed transfer degree is based on the approved Transfer Model Curriculum provided by the Academic Senate for California Community Colleges in accordance to SB1440 and California Education Code sections 66746-66749.

##### Program goals:

The Early Childhood Education Program seeks to broaden understanding of child development and early childhood education through lower division academic preparation toward transfer and by offering career technical education for work with children and families.

The program offers students a foundation in general and career technical education by preparing students for transfer and by training students for employment in the public and private sectors as early education teachers.

##### Program objectives:

The Early Childhood Education Program offers a specific course of study leading to the Associate in Science in Early Childhood Education for Transfer (AS-T) and courses of study leading toward certification that meet employment requirements in the public and private sectors. Specific skills acquired during program enrollment include guiding children's behavior, conducting observations and assessments of children, designing developmentally appropriate indoor and outdoor environments for children, planning and implementing culturally, linguistically and developmentally appropriate curricula for young children, applying Community Care Licensing health and safety regulations to early education programs, working with families, and developing healthy nutrition experiences for children.

The Early Childhood Education Program offers certificate program options that lead to increasingly responsible positions in early education and development programs including the Early Childhood Education Associate Teacher Certificate, the Early Childhood Education Teacher Certificate, the Early Childhood Education Master Teacher Certificate and the Early

Childhood Education Site Supervisor Certificate. Education preparation for all certificates is aligned with the California Department of Education's Commission on Teacher Credentialing for Child Development Permits.

## Item 2. Catalog Description

The Associate in Science in Early Childhood Education for Transfer degree prepares students to work with children from infancy through middle childhood, to teach in child care and development programs, to participate in the broader society as child advocates, and to transfer into the California State University.

The Early Childhood Education Program educates and trains students in developmentally appropriate practice guided by principles established by the National Association for the Education of Young Children. Through a broad range of theoretical perspectives, students examine child growth and development, gain experience in observation and use of appropriate guidance techniques, learn to plan and implement curriculum, and demonstrate knowledge of state licensing regulations for child care and development programs. Program curriculum is aligned with the Child Development Permit Program Matrix and with the Curriculum Alignment Project.

### Courses for the Transfer Degree

Students who wish to obtain the Associate in Science in Early Childhood Education for Transfer (AS-T) must meet the following requirements:

1. Complete 60 semester units of CSU-transferable courses including completion of one of the following General Education patterns:
  - a. California State University General Education (CSU-GE) pattern
  - b. Intersegmental General Education Transfer Curriculum-CSU Version (IGETC-CSU pattern)
2. Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework.
3. Completion of 24 units of major coursework in Early Childhood Education as detailed above with a minimum grade of "C" in each course.

Course substitutions are not permitted for this degree.

## 3. Program Requirements

### COURSES WITHIN THE MAJOR

~~Completion of 24 units for the major. Each course must be completed with a grade of "C" or better.~~

~~Requirements: All courses are 3 units each~~

~~CDEV 21—Child & Adolescent Development~~

~~CDEV 25—Observation & Assessment~~

~~CDEV 26—Child, Family & Community~~

~~CDEV 27—Culture & Diversity in Early Childhood Education~~

~~CDEV 28—Health, Safety & Nutrition~~

CDEV 31A—Principles & Practices in Teaching Young Children  
 CDEV 31B—Introduction to Curriculum  
 CDEV 32A—Practicum in Early Childhood Education

Major Total	24
CSU GE or IGETC Pattern	37-39
Electives (must be CSU-transferable) (as needed to meet required degree-unit total)	3-5 units
Double-Counted	6
DEGREE TOTAL (Maximum)	60

#### 4. Background and Rationale

The Associate in Science in Early Childhood Education for Transfer (AS-T) to CSU. Requirements are aligned with the TMC and with the statewide early childhood education Curriculum Alignment Project to allow students with a major in Early Childhood Education to achieve a smooth transfer to CSU. Discipline faculty, the Articulation Officer, Curriculum Committee collaborated in the development of this degree.

The field of early childhood education offers many exciting career opportunities in our local area. Students who complete the Associate in Science in Early Childhood Education for Transfer (AS-T) qualify the varied permits issued by the State of California including, associate teacher, teacher, master teacher, and site supervisor. Additionally, students who receive an associate degree in Early Childhood Education meet the requirements to teach in a Federally-certified Head Start Program.

The addition of the Associate in Science in Early Childhood Education for Transfer (AS-T) to the College's curriculum will provide our students who wish to transfer priority admission to a local CSU campus and to a program or major that is similar. The CSU system is required to grant admission with junior status to students who meet all of the requirements of the transfer degree.

#### Criteria B- Need

#### 5. Enrollment and Completer Projections

N/A

#### 6. Place of Program in Curriculum/Similar Programs

The Associate in Science in Early Childhood Education for Transfer (AS-T) will housed in the Humanities, Social Science, and Education Division at the college. The Early Childhood Program currently offers four certificate programs that are aligned with the ECE-Certification permits. The addition of the transfer degree will provide students who wish to qualify for

positions in the early childhood education field that require a four-year degree the opportunity and foundation for a seamless transfer. In addition to the certificate programs, the college currently offers an A. A. in Early Childhood Education. All courses required for the transfer program also fulfill requirements for the certificates and the A. A. degree, which facilitates the sharing of resources between all of the programs.

The availability of the transfer degree establishes a new direction for the college in that it is a variation of the associate degree currently offered and meets the mandates of SB 1440.

#### 7. Similar Programs at Other Colleges in Service Area

N/A

#### 8. Labor market information & Analysis (CTE only)

According to the 2008-2018 Occupational Employment Projections for San Joaquin County, a total of 280 positions will be needed for preschool teachers, child care workers and teacher assistants. All positions require vocational post-secondary education.

#### 9. Employer Survey (CTE only)

Not required for revised program

#### 10. Explanation of Employer Relationship (CTE only)

Not required for revised program

#### 11. List of Members of Advisory Committee (CTE only)

Jamie Baiocchi, Director of Early Childhood Education, San Joaquin County Office of Education  
Angela Beyer, Associate Professor of Early Childhood Education, San Joaquin Delta College  
Suzanne Coleman, Associate Professor of Early Childhood Education, San Joaquin Delta College  
Rita Carter-Overstreet, Student, San Joaquin Delta College  
Nancy Cook, Child Development Center Manager, San Joaquin Delta College  
Karen Falcone, Adjunct Assistant Professor, Early Childhood Education, San Joaquin Delta College  
Julie Glen-Seely, Director, Central Methodist Nursery School, Stockton, CA  
Rosalba Garduno, Coordinator, AmeriCorps Program, San Joaquin Delta College  
Vivian Harper, Professor of Early Childhood Education, San Joaquin Delta College  
Donna Johnson, Director, Snell's Pre-Kindergarten School, Stockton, CA  
Jennifer Kraemer, Professor, Early Childhood Education, Folsom Lake College  
Paul Kuehn, Division Dean, Humanities, Social Sciences and Education, San Joaquin Delta College  
Brianna Masters, Student, San Joaquin Delta College  
Pam Mekjavich, Adjunct Professor, Early Childhood Education, San Joaquin Delta College

Judy Murray, Coordinator, State Preschool Program, Lodi Unified School District  
Kay Ruthstahler, Executive Director, Family Resource & Referral Center  
Rita Schuckman, Director, Rainbow School, Stockton, CA

#### ~~12. Recommendations of Advisory Committee (CTE only)~~

Reflected in the minutes of the October 11, 2011 Early Childhood Education Program Advisory Committee, the committee voted unanimously to support the Associate in Science in Early Childhood Education for Transfer (AS-T).

~~Attachment: Labor/Job Market Data (CTE only)~~

~~Attachment: Employer Survey (CTE only)~~

~~Attachment: Minutes of Key Meetings~~

### ~~Criteria C. Curriculum Standards~~

#### ~~13. Display of Proposed Sequence~~

CDEV 21—Child & Adolescent Development  
CDEV 25—Observation & Assessment  
CDEV 26—Child, Family & Community  
CDEV 27—Culture & Diversity in Early Childhood Education  
CDEV 28—Health, Safety & Nutrition  
CDEV 31A—Principles & Practices in Teaching Young Children  
CDEV 31B—Introduction to Curriculum  
CDEV 32A—Practicum in Early Childhood Education

#### ~~14. Transfer Documentation (if applicable)~~

See attached documents

~~Attachment: Outlines of Record for Required Courses should be separately attached for each course.~~

~~Attachment: Transfer Documentation (if applicable)~~

### ~~Criteria D. Adequate Resources~~

#### ~~15. Library and/or Learning Resources Plan~~

No additional resources will be required beyond the college's current resources. This includes: library and learning resources.

#### ~~16. Facilities and Equipment Plan~~

~~No additional resources will be required beyond the college's current resources. This includes facilities and equipment.~~

**~~17. Financial Support Plan~~**

~~No additional resources will be required beyond the college's current resources. This includes financial support.~~

**~~18. Faculty Qualifications and Availability~~**

~~No additional resources will be required beyond the college's current resources. This includes faculty positions. All of the faculty that will teach in this program meet the State minimum qualifications and possess knowledge and experience in this program area.~~

**~~Criteria E. Compliance~~**

**~~19. Based on model curriculum (if applicable)~~**

~~The proposed Transfer Degree is based on the approved Transfer Model Curriculum provided by the Academic Senate for California Community Colleges in accordance to SB1440 and California Education Code sections 66746-66749.~~

**~~20. Licensing or Accreditation Standards~~**

~~There are no licensing nor accrediting standards that apply to this program. No additional student selection criteria is required, this program complies with California Code of Regulations, title 5 section 55201 and 58106.~~

**~~21. Student Selection and Fees~~**

~~There are no additional fees required beyond those identified in California Education Code section 76300.~~